



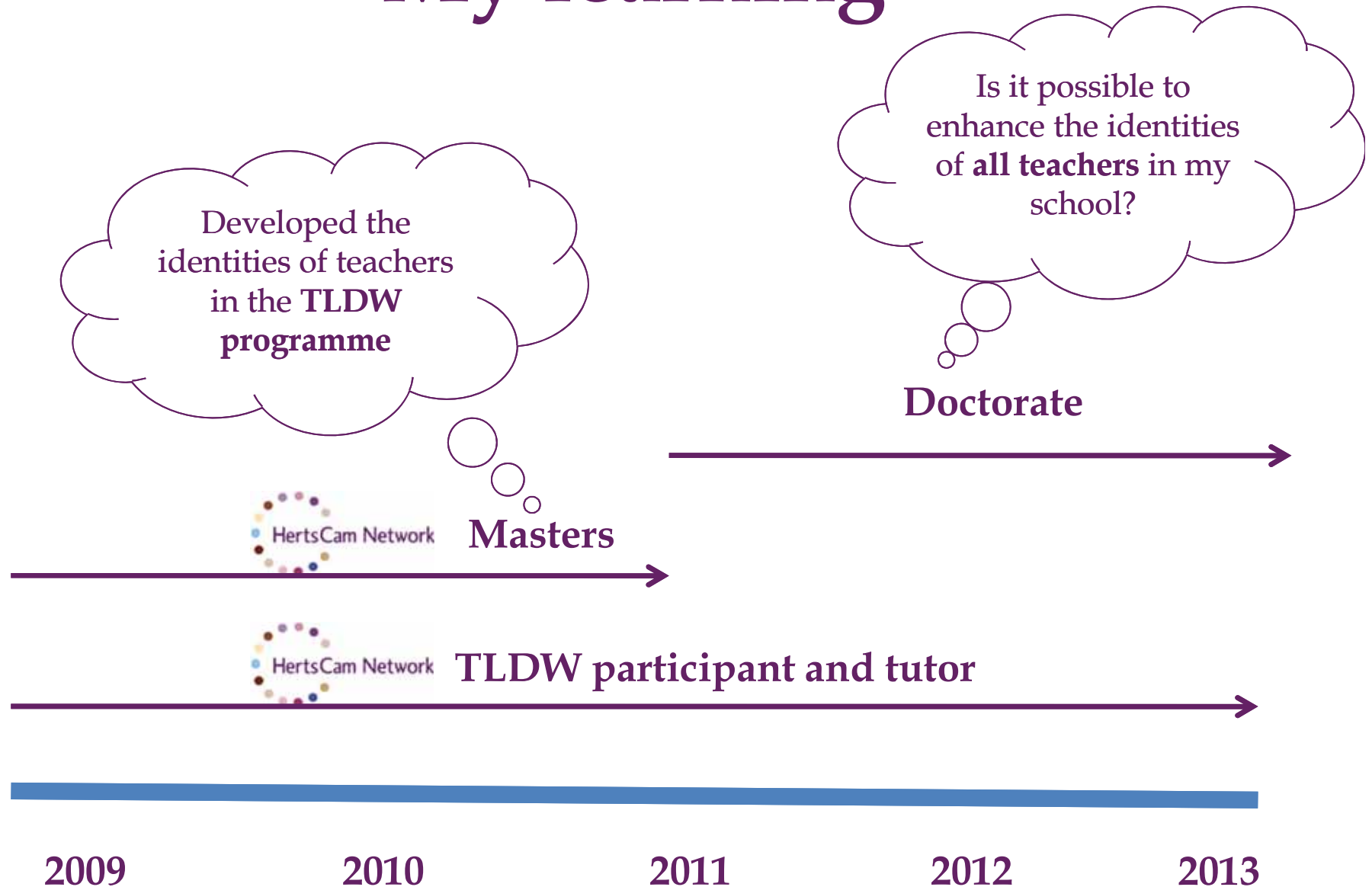
Developing Teachers' Identities

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My learning



Learning from my Masters

University of Cambridge Faculty of Education
HertsCam M.Ed. in Leading Teaching and Learning

Developing a teacher leadership programme in a secondary school

C.T. Creaby

Teacher-led development work

Teachers, with or without positions of responsibility:

- taking the initiative to improve practice
- acting strategically with colleagues to embed change
- gathering and using evidence in collaborative processes
- contributing to the creation and dissemination of professional knowledge

What have I done to get me to this stage?

- Questionnaires to students re: VLE vision
- ~~St~~ Department meeting & questionnaires to staff re: VLE vision
- spending time developing the VLE
- introducing new VLE to students & asking for feedback
- collaborated with CEG about her Masters project.

What progress have I made in my project?

24/03

11/05

What more do I need to do?

- Work VLE use into SOW (Ecological relationships)
- More reading re: e-learning. ✓
- Work out how e-learning can be integrated; explore facebook options etc.
- Evaluate use of VLE in ecological relationships SOW.

Discussions with CEG

Also met with Sheila re: "My tasks"

Meeting with Bob re: new VLE ✓

Get Students Involved. ~ maybe a ~~little~~ later stage (after further thought).

Started teaching set 1 h/w on VLE used once in lessons. Need to create an exit ticket for each lesson to gauge involvement, enjoyment etc.

probably to come last.

What could I do to develop the project in the future?

- More research & collaboration.
 - e-learning should be central rather than add-on.
- Get more students involved in development.

felt took However teacher forces style ease
gave gives risks teach grew think Valuable assisting soon project skills
changes structure order individual Fantastic reward tried
questions knowledge/skill area probably knowledge undertaken ensure
Teacher activities/strategies/ideas develop TLDW experience pupils
Motivational Developing current share better teaching discuss time
thinking ok sharing share anyway reflect Sharing much take
people specifically bouncing think programme necessary done
motivate forwards meaning Initially learning freedom students great
make result network practice progress usual since part
Ideas comfort activities zone ideas move help

project lead
creating change matters
encourages leading validate exercise
Developing Undergoing provoking impact
work/research try independent colleagues
contrast area concern
people ways learning subject specific practice seedone outside
research ideas interesting considered/adopted/appreciated
Reflecting teaching improve Thought initially
consuming opportunity usual Inspiring collaboration challenging
Sharing possible satisfying future positive collaborate activity general
looking freedom focus take time others aspects Whilst present schools

My doctorate so far

- New school



- New role – I am responsible for the professional development programme for all teachers

Is it possible to
enhance the identities
of **all teachers** in my
school?

Introduced new opportunities



TLDW Programme



Think Tank Discussion Group



A School Journal

Enhanced existing opportunities

Research Focus

Assessing the impact of the change
of professional opportunities on
teachers' identities



THANK
You